**GLENNS FERRY SCHOOL DISTRICT #192**

**SCHOOL-PARENT COMPACT**

Dear Parent/Guardian:

We value your role in working to help your child achieve high academic standards. The following is an outline of some of the ways you and school staff can build and maintain a partnership to share the responsibility for supporting your child’s learning.

***School’s Responsibility:***

* Provide high quality curriculum and learning materials
* Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child’s progress
* Provide opportunities for ongoing communication between you and teachers through, at a minimum:

Annual parent-teacher conferences,

Frequent reports regarding your child’s progress, and

Opportunities to talk with staff, volunteer in class, and observe classroom activities.

***Parent’s Responsibility:***

* Encourage your child to attend school regularly
* Encourage your child to show positive school behavior
* Review your child’s homework
* Monitor television watching and encourage positive use of your child’s extracurricular time
* Volunteer in your child’s school and classroom if time or schedule permits
* Attend parent-teacher conferences and participate, when appropriate, in decisions relating to the education of your child.

Please review this School-Parent compact with your child. This School-Parent Compact may be discussed with you during a parent-teacher conference as it relates to your child’s school progress.

Thank you for your support and involvement in your child’s education.

Please contact Cody Fisher for more information. 208-366-7437

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title 1 Director: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_